

Using Commands in Spanish within the Context of Sustainability Education

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Video: *Día Internacional de los Bosques*.
<http://www.un.org/sustainabledevelopment/es/2016/03/dia-internacional-de-los-bosques-2016>

Topic: Commands In Spanish

Language Level: Grades Middle/Upper School

Lesson Objectives: student will practice how to give commands in Spanish

Materials and resources:

- Projector
- United Nations website: Sustainable Development Goals (Spanish version) www.un.org/sustainabledevelopment/es/objetivos-de-desarrollo-sostenible/

Standards:

- Communication
- Connections (Science)
- Communities

Lesson Sequence for a Block Schedule Class

90 mins class: 8:30 - 10:00

- Prior knowledge: Students should be familiar with the conjugation of commands in Spanish.
- 8:30 - 8:40: Independent work time: Students work independently on Duolingo on their laptop (or any other self-check multimedia tool). Teacher has time to organize all props and material for class and takes attendance. Teacher then calls one student at a time to give feedback one-on-one about their previous day's writing activity or any other assignment. In my experience, students like this kind "private" feedback, especially the more shy ones. Having the class working independently while you help a student one-on-one is also very useful for differentiated instruction.
- 8:40 - 8:50: Daily writing activity: Students write a short paragraph about a topic given by the teacher. Focus is on quality and creativity, not how on large the text is. Today we will write about things we can do to protect the environment. "Podemos usar menos papel", "Es bueno usar el transporte público" etc...
- 8:50 - 9:00: Students share what they wrote, teacher picks 3 or 4 volunteers. Teacher gives feedback after each student reads their paragraph. After that all, students share what they wrote with the teacher on Google Docs.
- 9:00 - 9:10: Go over last night's homework.
- 9:10 - 9:20: Learn some words related to the short video they are going to watch. Teacher makes a short list of vocabulary words that will be necessary in order to understand the content of the video. Vocabulary is taught through TPR exercises before the video. (e.g. recursos, bosque, suministro, grifo)
- 9:20 - 9:25: Video *Día Internacional de los Bosques* is shown to the class, duration: 1 minute. Students are encouraged to take notes during the video. Being this short, teacher plays it twice, this time, pausing it to reinforce some of the ideas on the video.
- 9:25 - 9:30 Teacher asks students to give a summary of the video orally. Take 2 or 3 volunteers.
- 9:30 - 9:40: Teacher asks students to come up with 4 suggestions to protect forests and save water, in the form of commands. (e.g. No use mucha agua; tenga duchas cortas; no corte los árboles; cuide el medio ambiente). They can use the ideas they came up with when they wrote the paragraph earlier in class. Students share in class.
- 9:40 - 9:55: For Assessment, students will complete a written activity: students are given a worksheet where they will need to make a list of commands in Spanish with suggestions about what to do to protect the environment, very similar to the previous video activity.

Evaluation Worksheet

<http://www.un.org/sustainabledevelopment/es/takeaction/>

Hay cosas facilísimas que podemos introducir en nuestra rutina y, si todos lo hacemos, lograremos grandes cambios.

Using the verbs from the word-bank, write the appropriate command to complete the following sentences:

TOMAR AHORRAR HABLAR COMER COMPARTIR
SECAR INSTALAR CONGELAR IMPRIMIR APAGAR ESCRIBIRLO



Cosas que puede hacer desde el sofá

1. _____ electricidad enchufando los electrodomésticos en una regleta y desconectándolos por completo cuando no los utilice, incluso su ordenador.
2. _____ para que las personas de su red también la vean.
3. ¡_____ alto y claro! Pida a las autoridades locales y nacionales que participen en iniciativas que no dañen a las personas ni al planeta.
4. No _____. ¿Necesita recordar algo que ha visto algo en línea? _____ en una libreta.
5. _____ las luces. La televisión y la pantalla del ordenador ya emiten una luminosidad cómoda, así que apague las otras luces si no las necesita.



Cosas que puede hacer en casa

1. _____ las cosas al aire. Deje que el pelo y la ropa se sequen de forma natural en lugar de encender una máquina.
2. _____ duchas cortas. Las bañeras necesitan muchos más litros de agua que una ducha de entre 5 y 10 minutos.
3. _____ menos carne y pescado. Se destinan más recursos para la obtención de carne que para el crecimiento de las plantas.
4. _____ los productos frescos y las sobras si no va a poder comerlos antes de que se estropeen.
5. Si puede, _____ paneles solares en su casa. ¡De este modo, también se reducirá su factura de electricidad!.