



'Vivir Mi Vida' – 4th grade

Unit Idea

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Overview & Purpose

Learn the simple future in Spanish through the lyrics of the song 'Vivir mi Vida' by Marc Anthony. Fourth grade students will use the simple future to communicate what they will do when feeling frustrated by creating their own song. Then, they can embark a fantasy trip around countries where salsa music is welcomed and investigate and decide what they will bring, what they will eat, what currency they will use, what they will do and what souvenirs they will buy.

Materials Needed

1. First two sections of the song, video and pictures with vocabulary.
2. Facts about Marc Anthony and ID Card
3. Salsa music instruments, music and a dance floor

Voy a reír, voy a bailar
Vivir mi vida la la la la
Voy a reír, voy a gozar
Vivir mi vida la la la la
Voy a reír (eso), voy a bailar
Vivir mi vida la la la la
Voy a reír, voy a gozar
Vivir mi vida la la la la

<https://www.youtube.com/watch?v=YXnjy5YIDwk>

Activities

The end goal will be for students to write their own song based on Marc Anthony's song. Activities that will lead to that include:

1. Learn basic facts about Marc Anthony and fill in an ID card about him.
2. Learn about salsa music, instruments and some dance movements.
3. Remember and learn daily life action verbs through pictures, movement, games, etc.
4. Discuss how to form a statement using the simple future.
5. Brainstorm what they would do when sad, nervous or frustrated.
6. Compare and contrast what others (maybe other artists or classmates) would do when feeling frustrated.
7. Decide what would be appropriate to do when feeling frustrated.
8. Create their own song with a partner and record using technology.

Note: After students feel confident using simple future, they could embark on a fantasy trip around countries where salsa music is welcomed. Students can investigate and decide what they will bring, what they will eat, what currency they will use, what they will do and what souvenirs they will buy.

