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**Thematic Unit:** Viajando en Dron – Drone Traveling

**Description:** The following tasks are part of a thematic unit currently in the development stages that seeks to incorporate drones (unmanned aerial vehicles) as a tool to foster vocabulary building, storytelling and conversational strategies in foreign language classes, by using culturally authentic travel drone videos as a foundation.

**Target Language:** The activities are in Spanish but suitable for any foreign language class.

**Target Audience:** Tasks included are geared towards K-5 classes but can be modified to all grade levels.

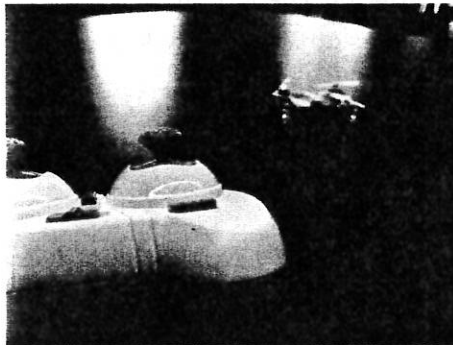
**Lesson Ideas:**

1. Video Promocional de Salamanca – Play the following video or a similar one from the target language country as a warm up activity. The article can also be used as part of an interpretive reading task.

YouTube video: “Cuando Veas Este Video No Volveras a Tener Los Pies Sobre La Tierra” <https://www.youtube.com/watch?v=IHhr1WyByls>

Article Link:

<http://www.lacronicadesalamanca.com/69158-salamanca-presenta-el-nuevo-video-promocional-grabado-con-drones/>



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## 2. "El Droncito" - Song based on "El Barquito"



Había una vez,  
Un **dron** tan chiquitito  
Había una vez  
Un **dron** tan chiquitito  
Había una vez  
Un **dron** tan chiquitito

Que no podía,  
Que no podía  
Que no podía ni volar



Pasaron una, dos, tres, cuatro, cinco, seis, siete semanas  
Pasaron una, dos, tres, cuatro, cinco, seis, siete semanas  
Pasaron una, dos, tres, cuatro, cinco, seis, siete semanas  
Y el **droncito**, chiquitito, no podía despegar.

Song melody: <https://www.youtube.com/watch?v=3UhQQ8-ogbk>

3. Los países hispanohablantes – Trace a map of the world on a shower curtain. Then hang it in the middle of the room using a thin rope. Fly the drone from one country to the other while asking questions about the locations of the Spanish speaking countries, places to visit or tell a story such as the voyage of Christopher Columbus. Once the students become skilled in using the drone, they can do the activity in pairs or have a competition. The options are endless!

### Resources for Lesson Planning and Drone Integration:

*Languages and Learners: Making The Match*  
by Dr. Helena Curtain and Carol Ann A. Dahlberg

*Drones in Education: Let Your Students' Imagination Soar*  
by Dr. Chris Carnahan, Dr. Laura Zieger and Kimberly Crowley

